



GIRRAWHEEN SENIOR HIGH SCHOOL INDEPENDENT PUBLIC SCHOOL

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TERM 4 NEWSLETTER

December 2018



*SCHOOL VALUES SCHOOL PRIORITIES
RESPECT. RESPONSIBILITY. DOING YOUR BEST.
Numeracy/Literacy/Positive Behaviour/Attendance*



MESSAGE FROM THE PRINCIPAL

I hope you enjoy reading about some of the interesting and exciting events and activities happening at Girrawheen Senior High School. Rosalba Butterworth, our Principal, is on Long Service Leave and will return in 2019. I am acting in her position until she returns. You may remember, I also filled in as Principal during 2016 when Rosalba was working in Central Office.

We are open for business for many more years to come: Girrawheen Senior High School is here to stay. Both Clontarf Academy and The Girls Academy are remaining in our school. We have heard negative rumours about the life of the school, be assured we will continue to provide and support an excellent education program for your child.

Our 2019 timetable: Will have begun when you receive this newsletter so students will be in their new year group and will be starting afresh. The change in timetable year at this time in the school year, allows a refocus and gives a definite purpose and renewed energy for attending after teachers have completed reports for the previous year.

Nationals Cheer and Dance Championship - Gold Coast: Congratulations to our talented students who travelled to the Gold Coast to represent both our school and WA schools in the AASCF National Dance and Cheer Championships. Thanks go to our staff for their stellar work in developing and supporting these students, particularly Heather Cargill.



Barbara Newton (Principal) on the left with Acting Deputy Principal Year 10-12 Russell Miln and Deputy Principal Year 7-9 Anna Italiano

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.....and more

I would like to thank all parents, guardians and friends of Girrawheen Senior High School: for your help and support partnering in the learning of our students in 2018. Strong, caring partnerships with the school assist in keeping our students focussed on improving. I also acknowledge the work of the students themselves who do not have an easy road, and acknowledge and thank our hard working staff. The fruits of our hard work are our graduating Year 12s, but we continue to develop all our students. It is always with a sense of sadness and pride that we farewell our Year 12s who develop as mature and responsible adults. Congratulations to all students who achieved awards and to the two students who achieved Dux, they were Lam Huynh (ATAR Dux) and Anushka Divanian (VET Dux). We work hard to provide our students with academic competencies, career opportunities and a balance of personal confidence and life skills.

Skoolbag and Facebook: You will see some information in this newsletter about Skoolbag and how to download the App. This is one of the important mediums of communication we use with parents and students, so don't forget to download the App. Please note there's a feature in Skoolbag where you can send a quick message to explain your child's absence, or ask for further communication from the school. This communication goes to our school email address. We are also improving our communication through facebook. We send texts when your child has not arrived at school so it is important that we have your correct mobile phone number. Please advise the school if you have a new number or address.

We thank and farewell the following staff: Our very experienced and long serving History and HASS teacher Miss Jacqueline Bolt is taking Long Service Leave for the first part of the year and has indicated that she will retire. Miss Bolt organised numerous camps and tours overseas to promote her love of History. Her passion and enthusiasm for teaching was much appreciated by the students and staff. Jonathan Bughiu, our Chaplain is leaving after six years. We thank Jonathan and wish him well in his future career pursuits. Our students and staff will definitely miss Jonathan's support. We thank Ms Kate O'Toole who has been our Literacy and Numeracy expert for this year. We farewell Wendy Doyle, our highly experienced School Psychologist and thank her for her work for the last semester. Mr Ross Woolf, our Year 7 Generalist teacher is leaving after spending one year at our school to pursue a position closer to home and Mrs Sue Woodward (Home Economics) is leaving as Mrs Amanda Hales is returning from parental leave. We thank all staff for their good work for our school.

Thank you to our partners: Extensive opportunities are provided to our students by the Universities, local businesses, School Board, Federal and Local members, Rotary, The Smith Family and much more. We are grateful for their support to help our students develop and experience career learning and personal development opportunities.

Best wishes to you all for a safe and festive holiday period: We look forward to working with you in 2019.

Barbara Newton

PRINCIPAL



Vertical Forms 2019

As part of the 2019 rollover Girrawheen SHS has decided to move to vertical form classes. This change will mean that within each form class will be students in Years 7 through to 12. The form classes will be organised in the school houses of Acacia, Banksia, Caladenia and Dryandra.

There are a number of reasons the school has chosen to move this way. Multi-aged groups mean that older students can act as peer support people and mentors, particularly for our new Year 7 students who will be finding their way at high school. The older students will also model appropriate behaviours for our younger students. And thirdly, the multi-aged groups will help all students to become more tolerant and understanding of all students, regardless of their age.

The focus on Houses will provide opportunity for inter house competitions in both form and individual year groups. The school will continue to run fortnightly year assemblies to acknowledge and reward students as well as share year specific information.

OFFICE WILL BE OPEN FROM TUESDAY 29 JANUARY 2019.
BOOKSHOP OPEN WEDNESDAY 30 January 2019
STUDENTS COMMENCE MONDAY 4 FEBRUARY 2019

IMPORTANT DATES

DAY	DATE	EVENT
Thursday	13 December	STUDENTS FINISH SCHOOL
Friday	14 December	School Development Day for Staff – End of School Year
Monday	28 January	Australia Day Holiday
Tuesday	29 January	Office Staff Start Back at School
Wednesday – Friday	30 January-1 February	Book and Uniform Shop open 9am – 2pm daily
Monday	4 February	Students Start Back at School
Friday	22 February	Years 10 and 12 UWA Excursion
Monday	4 March	Labour Day Holiday
Tuesday	19 March	Year 7 and 8 Immunisation
Friday	12 April	Last Day Term 1

BOOK and UNIFORM SHOP:

Will be open from Wednesday 30 January 2019 from 9:00am ~ 2:00pm daily.

SECONDARY ASSISTANCE SCHEME FORMS: (Available from the book and uniform shop)

To be eligible for assistance of **\$235-00** towards fees/charges and **\$115.00** clothing allowance, parents or legal guardians must hold one of the following cards and have students who are born after **1 January 2000**.

- › Centrelink Family Health Care Card
- › Centrelink Pensioner Concession Card
- › Veterans' Affairs Pensioner Concession Card (**Please note:** *The only Veterans' Affairs card that meets the criteria is a blue card that is issued each year and expires in December each year. This card is income means tested.*)

To receive the assistance, parents must complete their application before **5 APRIL 2019**

UNIFORMS:

All school polo shirts are **\$25-00** each. All jackets are **\$50-00** each. Red Physical Education t-shirts are **\$15.00** each.

PERSONAL EXPENSES: *In addition to the above fees/charges other expenses could include:*

Calculators, Stationery, Camps and Excursions. Specific information for particular courses and events will be forwarded to parents through newsletters and events handouts.

SCHOOL DEVELOPMENT DAYS 2019

Thursday 31 January 2019

Friday 1 February 2019

Monday 29 April 2019

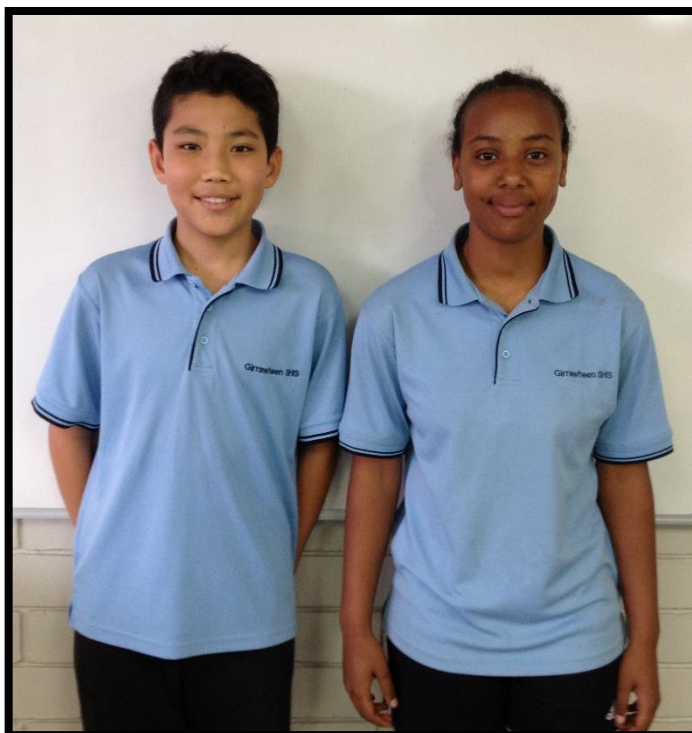
Friday 23 August 2019

Friday 29 November 2019

Friday 20 December 2019

Year 7 Student Ambassadors

Mehdi Mozafari and Dareskadar Niguse Tamru demonstrated their leadership skills at Roseworth Primary School where they clarified information about high school for the Year 6 students. It was interesting and heart-warming to hear their comments about why they like being at Girrawheen SHS.



YOKAYI ART EXHIBITION

On Tuesday 16 October we celebrated the third annual exhibition of works from the Yokayi girls. This year we were very excited to partner with The School of Education at Edith Cowan University who are hosting the exhibition in the Kurongkurl Katitjin Gallery at ECU's Mount Lawley Campus. The Yokayi exhibition was open to the public from Wednesday 17 October until Friday 26 October (10am-3pm).

The students who participated in the program worked with both Indigenous and non-Indigenous artists to develop their personal expression and deepen their cultural knowledge. This truly spectacular exhibition is a culmination of the year's work and showcases the wide range of techniques they have learnt including; weaving, ceramics, painting, photography, dance and pop-art. We were exceptionally proud of the standard of work and with the behaviour of the students on Opening Night; they mingled, talked to esteemed guests and shared their artistic knowledge. I leave you with a quote from one of our guests which captures the evening beautifully:

'I was bowled over by the work. I had no idea regarding the scale and scope of the project. I felt a bit of a spine tingle talking with the some of the artists, who were just lovely. Highly recommend popping in to see this exhibition while it's up. Beautiful works, rendered with such polish that bely the youthfulness of this special cohort.'

(Kate Akerman, State Library of Western Australia)

Alia Parker
Art Teacher



CUP CAKE SALE - FUNDRAISING FOR CANCER



The Year 9 Service Learning class took great pride in hosting a "Cake Sale" to raise money for "The Cancer Council". As a part of their Service Learning class, the students had to conduct research into various types of cancer and then work collaboratively to plan and coordinate a Cake Sale to raise funds for cancer research.

The students demonstrated a genuine sense of care and compassion towards this topic and took great pride in their work. The cakes and slices sold on the day were kindly baked at home by some very generous volunteers and were apparently very "tasty"!

This is one example of tasks tackled as a part of Service Learning and highlighted the purpose of the subject; giving back to the community.

Ms Jenny Drpich
Year 9 Service Learning Teacher



YOH FEST 2018



The Year 10 Performing Arts Academy Drama class and Year 12 Dance and Unity students have enjoyed success in the Grand Final at a recent Performing Arts competition commonly known as "YOH Fest".

YOH Fest is Western Australia's biggest youth performing arts competition, giving thousands of high school students throughout WA and NT the opportunity to take part in a revolutionary approach to health education. This annual multi arts event requires high school students to get together to construct and perform their own dance sequence, drama play or visual art piece on a relevant youth health theme. This year, the theme was **"Pushed to the Limits"**.

The Year 10 Performing Arts Drama students devised their own innovative script which they performed for the competition. Their innovative play was titled **"The Game of Life"**. It addressed issues from within the students very own lives and cleverly explored how we must unite and seek guidance to overcome problems. The powerful performance set a wonderful example for future students of the Performing Arts Academy at Girrawheen SHS, as well as the wider community. The dance students created a performance that truly captured the hearts of the audience. It was choreographed collaboratively by the talented dance students and was performed with a true sense of professionalism on the night.

It is with a huge sense of pride that Drama and Dance performances made it to the Grand Final at the Mandurah Performing Arts Centre on Friday 26th and Saturday 27th October. There were over 200 schools participating in the competition this year and both the Dance and Drama category displayed some incredible talent. To progress to the Grand Final, your school had to be ranked as one of the top eight performances in their category. This was an amazing achievement for our students, who showed such professionalism, enthusiasm and dedication on the Grand Final days and throughout the rehearsal process. We are immensely proud of all the students involved in this exciting project and congratulate them on this huge success.



We hope to continue this success in the 2019 "YOH Fest" competition.

Ms Jenny Drpich
Performing Arts Teacher



Performing Arts Unity Team

This term, the Unity team travelled to the Gold Coast to represent Girrawheen Senior High School at the **AASCF National Cheer and Dance Championships**, 2018. Unity took 20 students from the Performing Arts Academy to perform in a variety of Hip Hop dance routines and a cheerleading routine to be showcased in front of competitors and judges from all over Australia.



The students have been involved in numerous fundraising activities with the help of accompanying staff. Working hard and rehearsing numerous days a week, these students have given up their time and put in a huge amount of effort and dedication in order to represent our school with pride.



UNITY NATIONALS

News Update! Our twenty talented "Unity" dancers have just arrived back from the Gold Coast where they competed in the National Cheer and Dance Championships. The students were exemplary ambassadors of our school and performed at the highest level placing third in the Open Novice Hip Hop, first in Scholastic Hip Hop and second in Level 1 Cheer. More details on this exciting trip in the next Newsletter.



A NOTE OF APPRECIATION AND THANKS

Our staff and school community wish to extend our thanks to the many organisations that have supported our school. Your contributions have assisted with enhancing opportunities for our students.

SCHOOL BOARD

Allan Mclean- Board Chair, Dr Julia Morris – Vice Chair; Mayor Tracey Roberts; Pascal Felix; Dr Anh Nguyen; Dr Renu Burr; Rosalba Butterworth; Russell Miln; Barb Newton; Mr Steven Brown; Yolande Middleton; Tracy Lowthorpe; Ms Mary Monkhouse; Margaret Tran and Sedin Hasanovic

P & C

Andrew Locke – President; Ashley Stout – Vice President; Jan Bigwood – Treasurer; Melanie Gould – Secretary; Rosalba Butterworth; Barb Newton; Marissa Hahn; Veronica Mudra; Jan Bigwood; Jonathon Bughiu.

CANTEEN STAFF

Di Cross; Alison Ford; Debbie Grubelich; Janice Clarke



PARTNERS AND SUPPORTERS

Ms Margaret Quirk MLA – State Member

Dr Anne Aly MP – Member for Cowan

Mayor of City of Wanneroo – Tracey Roberts

Dr Anh Nguyen – Vietnamese Community in Australia/WA Chapter Inc.

Clontarf Foundation Subiaco Football Club Development Office

Mission Australia Mercy Care Techtrails

University of WA, UWA ASPIRE, UWA Fairway

Edith Cowan University – Practicum Teacher Program

UWA Practicum Teacher Program

Fogarty EDvance BJJ Connecting Communities

City of Wanneroo – Julianne Mackay (Aboriginal Girls Art Program)

ECU – Julia Morris and Geoff Lumis (Aboriginal Girls Art Program)

Optus Stadium – Mike Cramb & Margriet van Wieringen

Notre Dame University – Practicum Teacher Program

Youth Care – Chaplaincy Program – Sue Dutton & Jonathon Bughiu

Girrawheen Lions Club Youthlink Landcorp

Australian Business Network Community (ABCN)

Girrawheen/Koondoola Senior Citizens Association

City of Wanneroo Derbil Yerrigan

Heirisson Rotary ADWPL Employers

Victory Life Centre Foodbank DCPFS

Smith Family Strong Families Ricky Grace – MRLA

Edmund Rice Centre Hainsworth Youth

South Metropolitan TAFE NNEI Schools

Volunteers from Ed Connect Australia

North Metropolitan TAFE

John Laing Corporation



Edmund Rice Centre WA Badminton Program



During Term four we were privileged to have the Edmund Rice Centre WA run its Local Parks Badminton Program in our school gymnasium. From 3.30pm to 5.00pm on Thursdays, specialist coach Jared Norman conducted skill development and game-play lessons for our students. With a large number of enthusiastic students signing up and enjoying the program, we look forward to continuing this relationship with Edmund Rice WA in future years.

Mr. Passera
Phys Ed



"Girra World Cup" Indoor Soccer Tournament

Term four is the time of year when the might of Girrawheen's soccer talent comes together in the highly anticipated and fiercely competitive "Girra World Cup". Open to all students from Years 7-11, nominations were received from seven teams. Young guns "Juniors United", "For e" and "KG" were up against the older teams from Years 9 to 11.

At the time of writing this article it was Jamo's "Clony Boys", Sultan's "Legends FC" and Habib's "World 6" leading the race to premiership glory, with Shem's "Corn-Hub" in close pursuit. The race for the Golden Boot award is also tight with John Mlendja, Richard Manariyo and Jawwad Arif all on five goals each. But there is also a number of players who are close behind on four and three goals.



Mr. Passera
Phys Ed



WOMEN IN CONSTRUCTION EXCURSION

On the 29 October, eight female Year 11 students had the opportunity to participate in the Women in Construction excursion. Women from Hassell, Multiplex and John Laing spoke to the young women about their careers and how they started their journey into the construction field. The students who attended said that they were not aware of the number of careers and areas of employment that were available in construction and they would investigate further. The GSHS students were, as always, exemplary ambassadors for the school.



MEMORIES AND MATERIALS

On 20 October, our Principal, Ms Butterworth officially opened the whole school exhibition, *Memories and Materials* to students, parents, teachers, members of the School Board and wider community. The opening night was a whole school collaboration with The Girls Academy performing an Acknowledgement to Country and Ms Woodward's Year 11 Cert II Hospitality class providing delicious food on the night. The exhibition celebrated the diverse range of creativity and innovation among our Visual Arts students from Years 7 – 12. Throughout the year, students had the opportunity to study the style and techniques of a variety of national and international artists and in response, created imaginative and original artworks.



The prestigious Visual Arts Principal's Award was awarded to Year 12 student, Vanessa Kaji Kalau for her mixed media artwork, *Mercury*. This award is presented to a student who works both collaboratively and independently with focus and determination; who has a passion for creativity and innovation, and demonstrates persistence and finesse when learning new processes and techniques. The artwork will be displayed in the foyer of the school Admin building and will be added to the Girrawheen Senior High School's Public Art Collection for perpetuity.

I would like to thank students and staff who helped with the organisation and curation of the exhibition.

Edel O'Reilly Flynn
Visual Arts Teacher

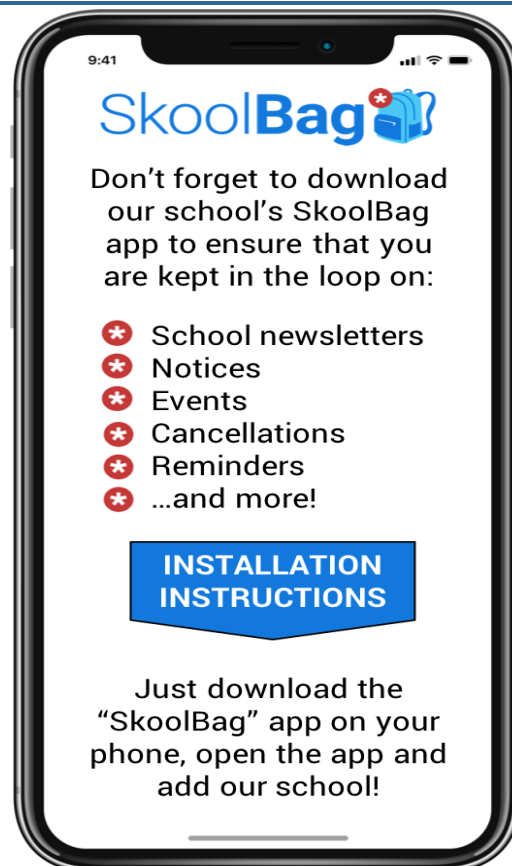


Vanessa Kaji Kalau, *Blind Beauty Blossoms*, lamp, book pages, twigs, acrylic paint, 2018 Artist Statement

The topic of my artwork is the beauty of education. This piece is a personal thread that recalls memories of my childhood. I utilised my old lamp that I used when I was younger, and a book I continuously read. At the time we had migrated from Africa to Manchester and then Australia, but unfortunately not all of my siblings could migrate with us. Seeing as to where I had come from, my mum really valued education and believed that being educated made a person more beautiful. Those were words that I held very close to my heart because at the time not all my siblings were able to access education easily like those of us who migrated.

The lamp stand represents the source of all growth for the plants, and is used to symbolise a vase. Whilst it is a vase, it is also to be regarded as the lamp that provided me with light so I could read my books, and blossom my education (beauty). The branches are present to simply emphasize the concept of the growth of a plant. I decided to paint them black so it symbolises the lack of education in my family line. I constructed the flowers from my childhood book to exemplify the beauty in which education holds, as flowers are symbolic of beauty. I didn't intend on painting over the pages, because I wanted viewers to be able to identify that the flowers were once a book.





UWA ASPIRE ADVOCATES

On 8 November the schools UWA aspire advocates; Helena Middleton, Dureti Abdujalil, Lisa Guo and Karla-Rose Herd-Brandstater attended 'Celebrations' day at UWA. Being the last advocate event, it was a day of celebration for all the advocates that had attended the three events throughout the year, these events helped to build leadership and communication skills. There were many other schools given the chance to come which allowed us to socialise and meet new people. From this experience we have successfully taken on board new leadership skills and other skills that we can use in the future. We were taken around campus and participated in many fun activities, one being the circus workshop, where we learnt how to juggle clothes to juggling balls and then on to the big bottles. We also learnt easy ways to hard ways to spin the plate on the stick and some cool tricks to go with it. We then moved on to the next course which was Confucius, this involved learning new Chinese fighting techniques and the routine they use when going into a professional battle. Another event that occurred that day was the egg dropping. Each school team had to come up with a container to hold the egg in and allow it to not crack, our team successfully built a holder for the egg that allowed it to not crack while other schools were not as fortunate.



MEDIA NEWS

Media students have been producing some great production work this year, some of which was shown at the recent Art Exhibition. Media primarily supports English and as a result has a high literacy component. Media is a diverse course with links to an array of different subject areas including Art, Digital Technology, Drama, English, HASS etc. Students can use skills and knowledge learnt throughout media courses in other learning areas for assessments. Students work on a variety of projects including photography, short films, advertising, comics, podcasts, animation, memes, magazines, music video, news and current affairs and documentaries. Media educates students about living in the digital age. Students develop analytical, creative and critical thinking skills, essential for employment today and in the future. As technology evolves, we have increasing accessibility to media products experienced via a variety of different devices. As media consumers, we need to be aware of how media is created, for what purpose and by whom, so we can make up our own minds regarding social, economic, political and cultural issues in society, rather than just accepting or being persuaded to believe what we are presented by media corporations with specific agendas.



Year 7 Media students have been creating 'super' characters based on their own values and attributes to produce photo based comics.

Year 8's have been learning basic photography concepts, design and composition principles to enhance creativity and communicate a concept. Some

highly effective images were produced throughout the year, particularly in abstract photography. Chase scenes, stop-motion animation, chindogu (Japanese art of useless inventions) advertisements and storytelling podcasts about an Australian myth or legend were explored in the Multimedia class.

Year 9's have created some highly effective community advertising campaigns for print, TV and radio. Rubik's cube obsession, homelessness and drug/alcohol usage were

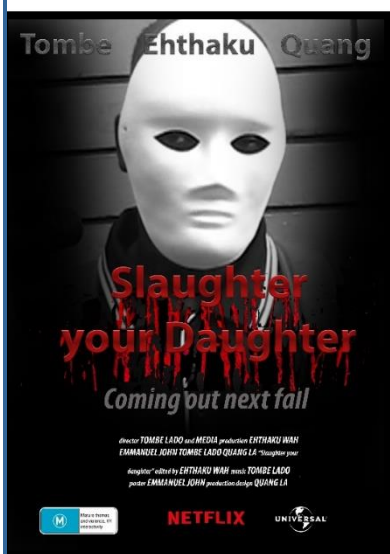
common themes. We studied suspense in Semester two, exploring the use of light, music and sound effects to create mood, a sense of tension, in an audience.

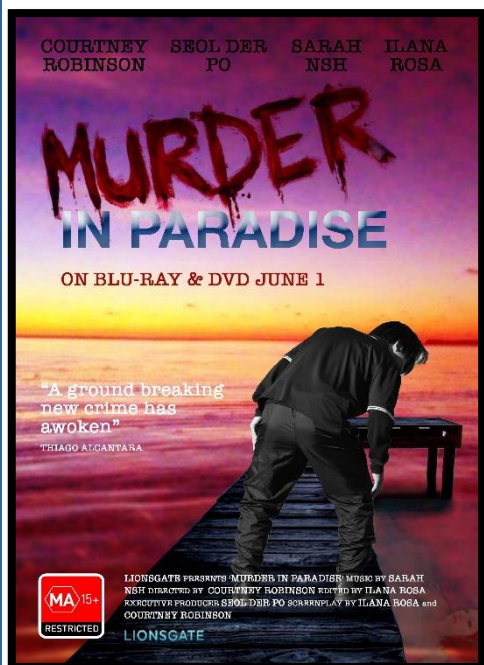
Students participated in a theatre makeup workshop where they created realistic wounds to use in production work. We are currently producing magazines targeting youth subcultures.

Year 10's have been focusing on film trailers, memes, crime drama opening scenes and interview based podcasts addressing a social or cultural issue. Some fantastic crime drama openings were developed

exploring cultural stereotypes.

Year 11's produced music video and documentary. The music video task revealed hidden musical talent in some of our students. We were able to work with the Performing Arts Academy to document





their journey to the showcase and YOH Fest. It is proposed the most effective documentary suited to the academy's purpose will be used for promotional means.

We were fortunate to Skype with an award-winning producer, Joanne McGowan of Stranger than Fiction Films in Sydney, who's documentary, David Stratton: A Cinematic Life has been shown at Cannes Film Festival amongst others, and is currently in the running for an International Emmy Award. Students were given an eye-opening insight into the level of hard work, sacrifices and time commitment required for employment in creative industries.

Year 12's had a demanding year. General Media students produced a blockbuster opening sequence and a current affairs segment based on youth issues which we intended to combine to create our own program. ATAR Media students produced some innovative Media Arts film for their ATAR exams.

Next year we will be incorporating more photography based courses and hope to establish a media club to record school events.



CYBERSAFETY PRESENTATIONS



This term the Year 7-10 students were involved in a Social Media Workshop to increase their knowledge and understanding about the positives of social media, the links to mental health issues, cyber bullying and they were also given tips for healthy and safe social media use. The students found that they gained a lot of new information and also learnt that Instagram was the

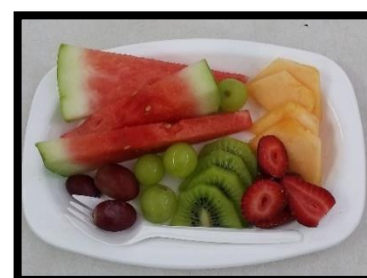


unhealthiest social media and YouTube was the healthiest form of social media. Students also learnt that using the different apps had a negative impact on their sleep pattern with many teens losing sleep. Not everything learnt was around the negative aspects of social media, students also learnt about the positives of social media which ranged from news updates and being able to keep in contact with friends and family on a regular basis. All in all, the message was very clear about not believing everything seen on social media and being more vigilant about who students were talking to at the other end.

GSHS CANTEEN



Schools and their canteens are well placed to support healthy eating and have a vital role to play in helping to reduce the worldwide epidemic of childhood obesity. Children should eat a wide range of foods so they have the energy for learning and growing. Here at Girrawheen we have introduced a new healthy, fresh fruit salad plate for only \$4.00.



GREAT OPPORTUNITIES AT GIRRAWHEEN SENIOR HIGH SCHOOL.

VET DELIVERED TO SECONDARY STUDENTS

In Year 10 and Semester One in Year 11 students are invited to enrol in courses that are delivered at TAFE. There is a wide range of courses offered and students are encouraged to apply. The courses are free of charge and cost between \$2000 and \$3000 to people who are not enrolled in a school.

Applications are still open for 2019 and we are hoping that more students will come to the Career Office and find out what is available.



Ayesha Serin, Chela Mpoyi, Ananda Le, Ramony Tak and Aisha Jama have been attending North Metropolitan TAFE in Joondalup every Friday during 2018 to complete their Certificate III in Population Health. They are developing clinical skills, such as doing urine tests, blood glucose levels and blood pressure. The students are also developing team building skills with bed making and working in a hospital environment. The student's goal is to work their way into the nursing field. Ayesha aims to work in midwifery, neonatal for Chela, and registered nursing for the other students. The students have many skills and this has confirmed that their goal to work in the health industry is the career they want. They believe they have had a positive experience during the course. They have met new people and it has given them a great start for the future.



Jayder Feifar begun her studies at North Metro TAFE in Mt Lawley at the beginning of Semester Two. She is studying Certificate II in Population Health. She attends TAFE each Monday and will continue her Certificate in 2019. Jayder's goal is to have a career in the Health Industry as a Registered Nurse.

Charley Owen was recently offered a place at North Metro TAFE in Northbridge and she will join the other GSHS students who are starting Certificate III in Makeup.



Tenisha Jones, Hollie Prandota and Travis Davey-McPeak will be attending North Metro TAFE in 2019. Tenisha is following her passion and will be taking up a Certificate II in Horticulture. Hollie has been offered a place at Joondalup campus studying Certificate III in Population Health. She is hoping to gain entry to University after completing the Certificate. Travis will be attending Northbridge Campus studying Certificate III in Makeup. Travis will be able to use the skills he develops in this course in his pursuit of theatre and dance and also as a free-lance makeup artist.



Mavis Lyndon is participating in an Aboriginal School Based Traineeship. She attends the workplace at her host employer who is The West Australian Football Commission. She is working towards achieving the Certificate II in Sport and Recreation. The traineeship involves both work placement and theory work.

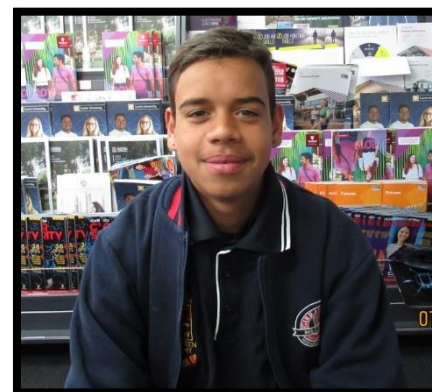


Margeilee Raymondo, Kiden Alemin, Jemma King and Diyana Perruzza attend North Metro TAFE in Northbridge. Margeilee has completed the Certificate II in Retail Makeup. Kiden, Jemma, Diyana and Lauren (not in photo) are enrolled in Certificate III in Makeup. The students attend every Friday and meet with students from other schools. They have developed knowledge about face shapes, skin care and makeup application. In Semester Two they were required to complete assessments on clients that the students organised. Skills development and the adult learning environment has impressed the students. The students have now completed the first year of the course and will attend for three terms in 2019.



These three students are also participating in Traineeships. Shakira Jones is in the corporate world at Water Corporation completing a Certificate II in Business. Mitchell Browne is working at Coles and working towards achieving a Certificate II in Retail. Khalid Muhumed is completing his traineeship at Reece Irrigation and is working towards achieving a Certificate II in Warehousing Operations

David Jones is participating in an Aboriginal School Based Traineeship. David's host employer is Super Cheap and he is working towards achieving a Certificate II in Retail.



Jake Lowthorpe attends North Metro TAFE in Northbridge. He is enrolled in Certificate III in Information, Digital Media and Technology. He has found the experience very rewarding. He has enjoyed working in a more adult environment where the students have more responsibility in completing work. The course has provided Jake with the beginning of his career pathway goal. He highly recommends students enrolling in TAFE courses in Year 11.

CONGRATULATIONS

AUSTRALIAN MATHEMATICS COMPETITION

On the 9th of August, GSHS students from Years 7-10 participated in the '**Australian Mathematics Competition**' (AMC). The AMC has run every year since 1978 and is now one of the world's largest school-based mathematics competition with 190,000 young Australian students competed in 2018.

28 GSHS students competed this year and were awarded the following certificates:

- 1 DISTINCTION
- 10 CREDIT
- 10 PROFICIENCY
- 7 PARTICIPATION

CONGRATULATIONS to all students who competed and achieved outstanding results. Students will be presented with certificates during our whole school assembly in **Term 1 of 2019**.

CHANDRA MORAVINENI
SCHOOL AMC COORDINATOR
MATHEMATICS & DIGITAL DESIGN TEACHER

HASS NEWS

In Term three, Mr Noack supervised an excursion to the State School Constitutional Conference for the Year 11 ATAR History students. While the students had a valuable learning experience, there was an opportunity for 15 students, out of all the competing state schools, to earn a place to represent the state and their school in the National Constitutional Conference in Canberra in March 2019. We are pleased to announce that one of our students, Pavle Petkovic, was chosen to participate in this exciting experience, and has earned an all-expenses paid trip to Canberra. We congratulate Pavle for this wonderful achievement and wish him well in the conference.

Mr Noack
HASS Teacher



CULTURAL SOLUTIONS CAMP - STUDENTS PRESENT FINDINGS

Following on from the Commissioner for the Youth Cross Cultural Solutions Camp last term, which was attended by four GSHS students along with 8 other students from different schools, our 4 students came together in the school library to present their solutions to increase community engagement for Aboriginal Youth. They presented their solutions to guests including highly respected Aboriginal community members, the Mayor of Wanneroo, members of the community as well as staff and family members and some local police staff. The strategies that they came up with have also been documented and presented to Parliament with the hope of being implemented in the wider community.

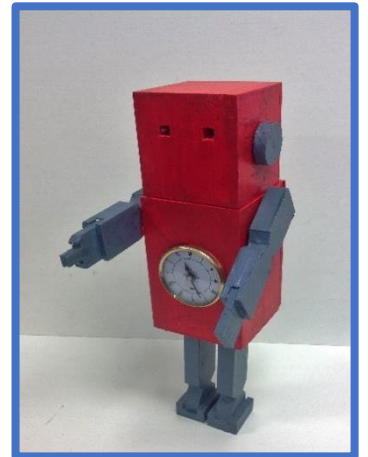




The **Design and Technology**

workshop has been busy this semester. Senior School students have designed and manufactured a wide variety of creative projects.

A chair, clock candle holder or display cabinet can all be unique and individual. Year 10 student Junart Basbas (top left) with his coffee table and mini drawer set.



Lower school students have been busy developing their skills in **Woodwork**. There have been some creative and unique designs produced this term.



GIRRAWHEEN SENIOR HIGH SCHOOL

2018 AWARD WINNERS



SUBJECT AWARDS

TECHNOLOGY AND ENTERPRISE – D Cantwell

Food, Science & Technology General Margaret Tran

MATHEMATICS - C Pabla

Mathematics Essentials General Justin Arbuckle
Mathematics Foundation Bailey Stewart
Mathematics Applications ATAR Christopher Whitby
Mathematics Methods ATAR Lam Huynh

SCIENCE - C Pabla

Chemistry ATAR Lam Huynh
Human Biology ATAR Dinh Ngo
Human Biology General Jaymee Buck

VET - C Gould

Certificate II in Business Sade Partridge
ADWPL Justin Arbuckle

THE ARTS - D Karman

Certificate II in Dance Cao Pham
Drama General Meisje Galvin-Stil
Media Production & Analysis General Ilanarosa Aleni-Viliamu
Visual Arts General Vanessa Kaji Kalau

ENGLISH - D Karman

English Foundation Bailey Stewart
English General Jaymee Buck
English ATAR Cao Pham
English As Second Language Dialect ATAR Lili Nasir Abduljalil

SOCIETY & ENVIRONMENT - D Karman

Career & Enterprise General Vanessa Kaji Kalau
History ATAR Dinh Ngo

PHYSICAL EDUCATION - C Passera

Health Studies General Mandeep Kaur
Certificate II Sport & Recreation Margaret Tran

NNEI MEDALS - R Miln

Certificate II Information & Digital Media John Paul De Leon
Mathematics Specialist ATAR Lam Huynh



AWARDS OF DISTINCTION

Principal's Visual Arts Award
Vanessa Kaji Kalau

City of Wanneroo Citizenship Award:
**Margaret Tran &
Kristi Morris**

Endeavour Award:
Lili Nasir Abduljalil

North Metropolitan Commitment to
Excellence Award:
Quang Nguyen

Sportsperson of the Year Award:
Vanessa Kaji Kalau

Long Tan Leadership & Teamwork Award:
Meisje Galvin-Stil

Caltex All-rounder Award:
World Star

Parents and Citizens Award:
Awdo Awdo

Anne Aly Aspire Award:
Cao Pham

Academic Excellence Award:
Dinh Ngo

DUX AWARDS

ATAR **Lam Huynh**

VET **Anushka Divanian**